

May 6, 2014

State of Hawaii
State Public Charter School Commission
1111 Bishop Street, Suite 516
Honolulu, HI 96813

Dear Commissioners:

We are proud to be affiliated with the amazing group of community members we had the pleasure of working with on the island of Kauai as well as the experts and visionaries who created the iLEAD School concept.

iLEAD Kauai is ready, willing and able to effectively support the educational goals and needs of the learning community through sound curricular and fiscal policies. Beginning a new charter school is a complex and challenging endeavor. We have had six years of experience in managing funding for charter schools. We have been successful by accessing local expertise as well as by providing extensive training and support of our school directors and board members. We believe in transparency, prudence and comprehensive planning. Operating as a small network allows us to bring greater resources to bear in the areas of professional development, curriculum development, and back office support. We are relentless in the pursuit of grants and collaborative opportunities that are of benefit to the students as well as the greater iLEAD Kauai family.

We will continue to refine our curriculum to adapt to the needs of our learners on Kauai. The Project Based Learning model, in alignment with Hawaii Common Core, empowers students to think critically and apply their knowledge to real-world scenarios. Employing the 7 Habits of Effective Students builds within our learners a strong social-emotional base along with skills and mindsets that are essential for success in the 21st century. Our goal is to be in the top 5% of Hawaii schools on the Strive Hi Index. Our focus on academic growth for students and support of our professional staff is a true reflection of the Hawaii State Department of Education Strategic Plan's top two tiers. Timely professional development, collaborative planning, observation and feedback are essential components of our school culture. We look forward to collaborating with schools on Kauai and the greater Hawaii learning community in promoting effective academic pedagogy and instructional support as part of the 3rd component of the strategic plan.

Although we have cultivated strong relationships within the local Kauai community, we will continue to develop partnerships within the educational, business, benevolence and real estate communities to make our school an outstanding place for learning and a source of community pride. Our work is

ongoing in these areas. We have identified several potential sites that would be a good fit for iLEAD Kauai. Our track record of being awarded PCSGP start up funds, and, more importantly, using the funds with integrity to support our learners, speaks volumes about our commitment to offering a quality, exciting, standards-based learning experience for iLEAD students that is also well-managed fiscally. We can assure you that we believe the granting of public funds to educate Kauai's children to be a sacred trust, worthy of our most diligent efforts.

We would like to extend a warm and open invitation for you to visit our iLEAD Schools in California. Reading about the program is one thing. Seeing it in action brings to life the goals of the program and affirms the positive learning environment we strive to create on Kauai. We invite you to talk to our learners, question our facilitators, meet our parents and other community members, and see how much our schools reflect the goals of the strategic plan and the reality of what exciting, standards-based learning can be look like at iLEAD Kauai.

We will give serious thought and attention to the feedback we received from the evaluation team. We will bring nothing less than our best to the iLEAD Kauai School and look forward to earning your confidence and trust in the future.

Sincerely,

Deena Moraes
iLEAD Kauai School Director

Dawn Evenson
Executive Director

Amber Raskin
Executive Director

Denise Trentham
Director, Business Services

Matt Watson,
Curriculum and Assessment Specialist